







# HEALTH AND SAFETY GUIDANCE FOR SCHOOL SPORT

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## INTRODUCTION

All types of organisations face risk. While the principles of risk management apply irrespective of the type of organisation, sport has a unique set of characteristics.

Some degree of physical risk is inherent in most sport - many sports involve high impact collisions, direction changes that stress muscles and bones, as well as risks caused by environmental factors such as the weather. When people engage in sport they accept that there is risk involved.

People and groups involved in organising opportunities for others to take part in sporting and recreational activities have a responsibility to take reasonable steps to ensure the health and safety of participants. Because risk can spill over from the arena to viewing areas, they must also take steps to ensure the health and safety of spectators, paid and volunteer staff, and the public at large.

School sport, and especially inter-school sport, typically involves a range of providers – from facility owners and operators, to transport agencies, host schools and attending schools, and sport/event organisers. All of these agencies continue to be responsible for ensuring the risks they can reasonably be held accountable for, are well managed, minimised or eliminated. These risks could arise from a number of causes: from poor event planning and management, from a failure to attract and properly train marshals and officials, from poor coaching methods, or from poorly maintained venues and equipment, to name a few.

This document is intended to provide a guide for Boards, principals and sports coordinators to identify and manage the risks involved in school sport across multiple parties.

## HEALTH AND SAFETY AT WORK ACT 2015

Under the Health and Safety at Work Act 2015, the Board of Trustees, as an entity, is a Person Conducting Business or Undertaking (PCBU) and has the primary duty of care. This involves checking carefully to make sure the school is doing all that it reasonably can and should do, to ensure the health and safety of staff and students and visitors.

In the context of school sport, the Board of Trustees, through the principal, must ensure that policies and procedures are developed, implemented and reviewed which ensure that:

- risks are managed to prevent a serious harm during sporting events;
- equipment is safe to use during the event;
- students are supervised by competent staff/volunteers; and
- emergency procedures are planned and followed.

Further information is available from WorkSafe NZ's Introduction to the Health and Safety at Work Act 2015 (www.business.govt.nz/worksafe/information-guidance/legal-framework/introduction-to-the-hsw-act-2015) or the Ministry of Education's Practical Guide for Boards of Trustees and School Leaders (www.education.govt.nz/ministry-of-education/specific-initiatives/health-and-safety/)

The school sport area is often complex, as there may be multiple PCBUs involved. These PCBUs may include the facility operator/owner, the transport provider, the sport delivery agency and the school. The respective people in charge must clarify with each other where and when their respective responsibilities apply.

## Level of risk management

The level of risk management (and paperwork) for school sport should be in proportion to the level of risk associated with the activity (see Appendix 1), and criminal liability for incidents or accidents is unlikely to arise in all but the rarest situation. WorkSafe may still investigate an event even if there is not criminal liability.

## CONSULT, COOPERATE AND COORDINATE

Many sports situations involve multiple PCBUs that have overlapping duties. For example, there may be a number of different schools and sports organisations working together or alongside each other, such as a inter-school sports competition. The Health and Safety Act in Employment 1992 covered this, so the need for PCBUs to work together to meet their duties is not new.

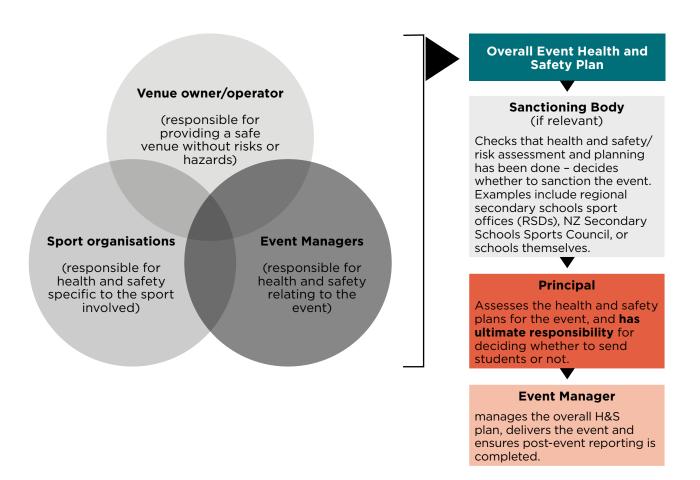
Overlapping duties do not automatically require PCBUs to duplicate efforts. Instead PCBUs will need to consult, cooperate and coordinate activities to meet their shared responsibilities. They should make reasonable arrangements and coordinate responsibilities with the other PCBUs to fulfill their duties and they should also monitor each other to ensure everyone is doing what they agreed.

## Managing Risk Across Multiple Providers/Organisations (PCBUs)

As noted in the introduction, school sport is often delivered by multiple agencies (PCBUs), each with responsibility for managing risks within their area of responsibility and expertise.

The event organiser is responsible for oversight of the Health and Safety Plan for their event, that should:

- incorporate the H&S plans of the facility owner and operator
- · the sport (provided by the sport delivery agency or its national body) and
- any local or event-specific planning.



## Check list - for an event organiser

#### For the event:

- ✓ complete event management health and safety plan
- $\checkmark$  coordinate other event partners (venue management and sports organisations)–gather their health and safety plans
- ✓ provide completed event plan to sanctioning body, or directly to principal if no sanction is required

### Venue operations:

- ✓ receive a copy of their health and safety plan
- ✓ ensure you have a contact responsible for the venue on the day of the event
- ✓ have the venue identify any additional hazards, and how they're mitigated, that may not be in their health and safety plan

## Sport specific operations:

✓ receive a copy of the sports specific risks and mitigations (ie, any rule changes for age groups, mouthguard requirements etc.)

### Brief all volunteers, letting them know:

- ✓ what they are responsible for
- ✓ what is expected of them
- ✓ the risks and mitigations identified in the health and safety plan
- ✓ what to do in case of an emergency
- √ accident reporting procedures

## Health and safety briefing letting participants know:

- ✓ What will be happening on the day
- √ Any emergency procedures

## Report on the running of the event, including:

- ✓ any incidents or injuries (required by the school, or by WorkSafe see below)
- ✓ amendments required to any H&S plans venue, sport or event

# Check list for a Principal/Approver — what should you be looking for in a Health and Safety Plan

## Have you seen a health and safety plan?

## And does it have:

- √ An event description including location, number of participants, times, run sheet
- ✓ A description of the relevant roles and responsibilities (names, numbers and contacts). It is important that it clearly identifies the person-in-charge
- Communications what communication, what is communicated to whom and when (ie, changes/cancellation/in an emergency)
- √ Risk identification (hazards) and management levels of risk and likelihood
- ✓ Any additional necessary management plans venue management, sports organisations, crowd/spectator control, traffic, water safety
- √ Emergency/Accident procedures
- $\checkmark$  Post event reporting who and what

Event organisers must discuss the risks they share and how they will be controlled.

## **DUTY TO NOTIFY INCIDENTS**

If you are running or hosting a sports event, you have responsibilities and duties to provide a safe and healthy environment in which the event is operating. This includes events or activities outside of normal school hours.

Most schools maintain registers of accidents/injuries/incidents – Event Managers need to ensure they have systems set up to capture any of these that occur during their event and report them back to the school(s) involved where required.

In addition, WorkSafe needs to be notified by the Event Manager if an illness, fatality, injury or accident occurs during the event that requires a participant to be admitted as an inpatient to hospital. This is known as a "Notifiable event" - a comprehensive list is available *here*.

The Event Manager must ensure WorkSafe is notified as soon as possible after becoming aware that a notifiable event arising out of the conduct of the sports event has occurred – this can be by phone (0800 030 040) or email (healthsafety.notification@worksafe.govt.nz).

#### What is a notifiable incident?

A notifiable incident is an unplanned or uncontrolled work-related incident that seriously endangers or threatens someone's health or safety. Note that people may be put at serious risk even if they were some distance from the incident (e.g. from a gas leak or explosion).

A notifiable incident also covers incidents which may have only resulted in minor (non-notifiable) injuries but had the potential to cause serious injury, illness or death.

The Board must also keep a record of all notifiable events for 5 years from when notice is given to WorkSafe.

If a notifiable event occurs the Event Manager must take all reasonable steps to ensure that the site where the event occurred is not disturbed until authorised by an inspector. However, this duty does not prevent any of the following actions:

- a. to assist an injured person; or
- b. to remove a deceased person; or
- c. that is essential to make the site safe or to minimise the risk of a further notifiable event; or
- d. that is done by, or under the direction of, a constable acting in execution of his or her duties; or
- e. for which an inspector or the regulator has given permission.

Once you have notified WorkSafe, the Board of Trustees should review the incidents to discover any underlying causes and to determine whether the situation was caused by or arose from a significant hazard. The results of such a review may be used to improve safety in that particular school and/or schools in general.

## Other guidance and links

WorkSafe - www.education.govt.nz/ministry-of-education/specific-initiatives/health-and-safety/

Guidelines for Risk Management in Sport and Recreation (Sport NZ and ACC, 2010) – www.sportnz.org.nz/managing-sport/search-for-a-resource/tools-and-resources/risk-management-toolkit-

Running Secondary School Sport (Sport NZ) – www.sportnz.org.nz/managing-sport/guides/running-secondary-school-sport

What events need to be notified in the Education Sector factsheet http://www.education.govt.nz/assets/Uploads/HS-Factsheet-What-Events-to-Notify-14.pdf

NZSSSC Event Organisers Manual www.nzsssc.org.nz/events-1/event-organisers-manual

# **APPENDIX 1**

# **Risk Classification**

Likelihood	Consequence					
Likeiiiioou	Insignificant	Minor	Moderate	Major	Critical	
Almost Certain	Medium	Medium	High	Extreme	Extreme	
Likely	Low	Medium	High	High	Extreme	
Possible	Low	Medium	High	High	High	
Unlikely	Low	Low	Medium	Medium	High	
Rare	Low	Low	Low	Medium	High	

Consequence	Description	Likelihood	Description
Insignificant	Nothing required	Rare	Only occurs in exceptional circumstances
Minor	Minor injury requiring first aid (ie, small cut or twisted ankle)	Unlikely	Does not happen often
Moderate	Injury requiring medical treatment (ie, sprained muscle)	Possible	May occur, but not often
Major	Serious injury – specialist medical treatment or hospital (ie, broken bone)	Likely	Occurs occasionally
Critical	Loss of life, permanent disability (ie, neck or spine injury)	Almost Certain	A regular occurrence

Assessed Risk Level	Risk Level	Actions	
Low	If incident occurs, little likelihood of injury	Undertake with existing mitigations	
Medium	If incident occurs, some chance of injury requiring first aid  Additional rules or may be needed		
High	If incident occurs likely that the injury would require medical treatment	Controls will need to be in place before undertaken	
Extreme	If incident were to occur, it would be likely that death or permanent injury would result		

# **APPENDIX 2**

# Sample Risk Management Plan

1. High Level Information  Assessed overall risk level:			2. Venue Detail			
			Event venue			
Low	Low Medium High Extreme		Extreme	Address		
Sports code				Venue manager		
Event type  Event name			Venue manager's mobile number:  Event Participants (ie, number of schools, students, possible number of spectators)			
Event date	S					
Event Manager						
		ilities		4. Communications		
3. Roles ar	nd Responsib			4. Communications		
3. Roles ar	nd Responsib ng body – pro		d oversight	4. Communications  [who, how (mobile telephone, email, walkie-talkie and when]  Pre-event (ie, promotion, details etc. to schools)		
3. Roles ar Sanctionir of the ever	nd Responsib ng body - pro nt nager - Oversi	motion and	-	[who, how (mobile telephone, email, walkie-talkie and when]		
3. Roles ar Sanctionir of the ever	nd Responsib ng body - pro nt	motion and	-	[who, how (mobile telephone, email, walkie-talkie and when]		
3. Roles ar Sanctionir of the ever Event Man (including Venue Mai	nd Responsibing body - pront lager - Oversioversight of v	motion and ght of ever olunteers) ng that the	nt delivery e venue	[who, how (mobile telephone, email, walkie-talkie and when]  Pre-event (ie, promotion, details etc. to schools)  Changes or cancellation		
3. Roles ar Sanctionir of the ever Event Man (including Venue Mai meets the	nd Responsib ng body - pro nt nager - Oversi oversight of v	motion and ght of ever olunteers) ng that the dards and	nt delivery e venue	[who, how (mobile telephone, email, walkie-talkie and when]  Pre-event (ie, promotion, details etc. to schools)		
3. Roles ar Sanctionir of the ever Event Man (including Venue Mai meets the hazards or	nd Responsibing body - pront lager - Oversi oversight of versight	motion and ght of ever olunteers) ng that the dards and t	nt delivery e venue free from	[who, how (mobile telephone, email, walkie-talkie and when]  Pre-event (ie, promotion, details etc. to schools)  Changes or cancellation  Event briefing (who, content, evacuation or emergency procedures)  In the event of an emergency – with the school, parents,		
3. Roles ar Sanctionir of the ever Event Man (including Venue Mar meets the hazards or	nd Responsibing body - pront  lager - Oversioversight of versight	ght of ever olunteers) ng that the dards and in place on court/fi	e venue free from	[who, how (mobile telephone, email, walkie-talkie and when]  Pre-event (ie, promotion, details etc. to schools)  Changes or cancellation  Event briefing (who, content, evacuation or emergency procedures)		

## **Risk Identification and mitigation**

Identify the risks that could result from the activity, the factors that could lead to it, strategies that can reduce the chance of it happening, strategies to be undertaken if it does happen and assign someone responsible for ensuring it happens.

Have we considered police vetting requirements of the Vulnerable Children Act.

What could go		Eg, Physical inju	ry, material damage	
wrong?	1	2	3	4
What could		Eg, people, equi	oment, environment	
cause it?	:	:	•	•
How could we	Eg, elimi	nate, minimise or reduce the ris	sk – safety equipment, out of b	ounds areas
prevent it?	:	•	•	•
Who is		Eg, event organiser, venu	e manager, coach or captain	
responsible?	•	•	•	•
	•	•	•	•
How will we		Eg, Equipment o	r resources required	
prevent it?	•	•	•	•
What will we		Eg, first aid pers	onnel in attendance	
do if it does happen?	:	•	•	•
How likely is it?				
What is the consequence if it happens?				
Risk level				
Overall event risk level				

It is important to reassess and keep as a living document.

Post-event reporting		
Outline who is responsible for providing reports, to whom and when.		



# MINISTRY OF EDUCATION

TE TĀHUHU O TE MĀTAURANGA

# into my school or kura?



New Acts have come into force, which interact with existing legislation, that schools and kura need to know about. This resource gives an overview of the safety checking and Police vetting requirements (if any) of the Education Act 1989, the Vulnerable Children Act 2014 (VCA) and the Health and Safety at Work Act 2015 in relation to the adults coming into your school or kura.

Vhat is the person's relationship vith our school?	Education Act 1989 Police vetting requirements				
They are employed or engaged	A Police vet is required	New staff	Core workers from 1 July 2015	Safety check:	No additional Police vetting or safety
by the Board as a member of staff.	The Police vet undertaken by the Education Council for a teacher's practising certificate and the Education Act's requirement to		Non core workers from 1 July 2016	<ul><li>Police vet</li><li>Identity check</li></ul>	checking requirements.
E.g. Teacher, Teacher Aide, Support staff, Caretaker, Relieving Teacher*	Police vet non teaching and unregistered employees meet the Police vet requirement	Existing	Core workers by 1 July 2018	Interview (for new staff)	
	of a VCA safety check.	staff	Non core workers by 1 July 2019	<ul><li>Work history (for new staff)</li><li>Referee check (for new staff)</li></ul>	
They are a student* on practicum.	No requirement		<b>gally responsible</b> under the VCA to ensure been safety checked.	Risk Assessment     Keep a record	
They are engaged as a contractor to work in my school but they do not work with children.	The Education Act specifies that a Police vet is required if the person is likely to spend unsupervised (as defined in the Act) time with children	No requireme	ent		No additional Police vetting or safety checking requirements.
E.g. Plumber, electrician, carpenter, construction worker, other contractor.	during normal school hours.				
They work in my school with children but I don't employ them.	No requirement	organisation s the person's e	vork in your school but who are employed or engalence of the safety checked by their employing organization of the safety check has been complete CA, for people who do work in your school.		
E.g. Dental therapist, RTLB, RTLit, PLD provider, Court appointed Lawyer, private tutors or agency staff such as SWiS, ERO, Ministry of Education or Ministry of Health staff.		lines of the vo	CA, for people with do work in your school.		
They are a Volunteer.	No requirement	No requireme			No additional Police vetting or safety
E.g. canteen worker, breakfast club, parents, camp volunteers etc.		you to do so a	A your school is not legally required to safety chas best practice, especially if the person is a regular contact with children. A Police vet, as part of leck.	ular volunteer and will be alone with or	checking requirements.
They don't fit into any of the categories above.	No requirement	No requireme	ent		
E.g. parents or visitors on site (with the Board's consent) etc.					

<sup>\*</sup> Download Implementation of the Vulnerable Children Act 2014 in schools - Overview of requirements of the Act and other resources: http://www.education.govt.nz/safety-checking-workers-and-child-protection-policy-for-schools-and-kura

- Safety checking new and existing employees
- Safety checking trainees on practicum
- Safety checking relieving teachers

Safety checking requirements can be found in Section II and III of the Vulnerable Children Act 2014. http://www.legislation.govt.nz More information about safety checking can also be found on the Children's Action Plan website at http://www.childrensactionplan.govt.nz



